

Assembly of Delegates Discussion Topic Proposal Form

Individual/Group submitting proposal:

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Date Submitted:

August 20, 2019

Proposed Discussion Topic:

As massage therapists, how do we show the measure/accomplishments of our advanced studies and skills in massage education to healthcare professionals and the public?

Summary rationale of why the AMTA Assembly of Delegates should consider this topic for discussion:

The massage therapy profession is changing and more and more people are accessing massage services every day for stress reduction, relaxation, and specific conditions.

Many of us know of a therapist that has taken an entry-level class and leaves thinking they have a mastery of it and can start practicing it right away. Remember, you cannot go to kindergarten 15 times and expect to graduate with a high school diploma.

People looking for massage to address specific conditions or modalities need a better way to make an educated decision about who has the necessary skills and training. We need to provide them with a system to show the mastery in specific modalities.

Also, a better system is needed because words are confusing. We need to provide an easier way to explain the words in a more uniform manner that everyone understands. Mastery of a specific technique or skill level is important and the words like: Intro to, Basic course of, Certificate in, Certification of, can be confusing.

NCBTMB is currently the only nationally recognized certifying board for continuing education in massage. Should the Profession develop a series of levels in certification to make this process easier through our Board Certification process, which is already in place? Are there other certification programs in place that could be looked at as models?

A unified system involving our educators, schools and therapists would enhance the massage profession making it easier for everyone to understand the level and value of our continuing education.

List up to three questions you would like to pose for discussion by the Assembly of Delegates:

1. What does Continuing Education (CE) actually measure and how could Board Certification make enough of a distinction to show our skill levels, achieved throughout our careers?
2. How important is it that continuing education, in a specific modality, include a certain amount of CE credits as well as documented sessions and practical testing to prove the skill level, or to show the mastery of this skill level?